

PHILLIPS SEMINARY

COURSE SCHEDULE

Spring 2019



901 North Mingo Road, Tulsa, OK 74116-5612
Faculty and Staff Offices: (918) 610-8303
Admissions (Toll-free): 1-800-843-4675

10.19.2018

When should I register for classes in the Spring 2019 semester?

Continuing Phillips students must register for Spring 2019 during the period of Monday, October 29 – Friday, November 9. If you don't register for Spring 2019 by the November 9 deadline, you may inconvenience your adviser and delay graduation. Further, missing the primary registration period means you must wait until January 2 to enroll. Please note: In all cases, students whose accounts are in arrears must see the registrar before they may begin the registration process.

How do I go about registering for classes?

First, make an appointment with your adviser who will help you select the courses you should take. When a schedule of courses has been decided with your adviser, fill out an [enrollment form](#), completely, including the number of hours. Return your completed enrollment form to the registrar by November 9.

If I am a new student, when can I register?

New Phillips students may register for Spring 2019 courses beginning Monday, November 19. They will be contacted by the registrar, who will introduce them to the enrollment process and assign them to an adviser. Your adviser will assist you with course selection and submit your initial enrollment form.

How many hours should I plan to take?

For every 3-hour course you enroll in, please plan to invest an average of 10 hours a week reading and writing/posting. Thus, if you plan to take 9 hours for a semester, you will need approximately 30 hours a week for engagement in your academic studies.

How do I enroll in independent research?

After consulting with the professor who will lead this course for you, you must file a request to register for an independent study in the seminary registrar's office with all appropriate signatures by the first day of the semester. Enrollment and Independent Research Forms must include the complete course title, bibliography, and assignments. Enrollment forms will not be processed without the Independent Research Form, which can be found on Moodle in the Student Services Site, Registrar Forms.

When can I expect to have a book list and then a syllabus for my classes?

Because seminary courses are offered in several different formats (i.e., 13-week, online, weekend, concentrated-week courses, January-term, and August-term intensive courses) classes begin and end differently. The grid below provides guidelines for access to book lists and syllabi.

Syllabus Available to Students		Book List Available to Students
13 week on-campus class	First day of the semester	August Term ~ July 1 Fall Term ~ July 1
13 week online class	First day of the semester	January Term ~ December 1 Spring Term ~ December 1
Intensive on-campus week-long course	First day of the semester	Summer Term ~ May 1
Weekend on-campus course	First day of the semester	Book lists available in Moodle: https://moodle.ptstulsa.edu/course/view.php?id=149
January, August and Summer Term	Thirty calendar days prior to the first class meeting*	Students are welcome to purchase eBook versions of textbooks. However, the responsibility for coordinating page numbers and citations rests with the students.

*Or next business day, if it falls on a weekend or holiday

When will my course be turned on in Moodle?

Moodle courses will be opened no later than the first day of the fall and spring semesters. Moodle courses for the January, August, and Summer terms will open thirty calendar days prior to the first class meeting. If your course does not show up on the first day, please contact Tammye Jurena in the Dean's Office.

What do I need to know about coursework for various intensive course formats?

Seminary courses that convene for an intensive week in January, March, August or October or on several weekends during the semester generally compress most class-contact hours in a limited period of time. In order to maximize learning, students are also often required to spend some time in an online format, either asynchronously or through synchronous videoconferencing. Professors will announce dates and times of online components in the course descriptions found at the end of this schedule. Please be sure you can participate in those sessions as well because in most cases they count as part of the contact hours and thus are subject to the attendance policy. You should also be aware that professors expect students to begin reading and working on assignments prior to the first class session. Normally, they will also expect students to complete research and writing assignments after the date of the last class session. In other words, despite the intensive schedule for class meetings, such seminary courses should be understood to require academic work throughout the entire semester.

It is the responsibility of all students who register for such courses to obtain reading lists and course syllabi when available, as noted in the above grid. **Book lists are posted in the [Student Services Site](#) in Moodle.** Syllabi for these intensive courses will be located on the Moodle course site. Any, and all, assignments due prior to the first meeting of one of these intensive classes will be described in the course syllabus.

So, students who register for courses taught in the J-Term 2019 should begin looking at the Phillips Moodle site in early December to see if course materials are available. If course information is not available by December 15, students should contact the instructor. As noted above, assignments for these courses are normally due prior to the first class session and after the final session.

How much money should I budget for books?

Students should anticipate spending approximately \$35-\$50 per credit hour on books. (Example: if you are taking a 3-hour course, your budget for books should be in the neighborhood of \$105-\$150.). Students are expected to obtain books before the first day of a class. The library is not responsible for obtaining an Inter-library book loan (ILL) for course textbooks. Though textbooks for each course are available on reserve in the library, they cannot be checked out or removed from the premises.

If you do not have the financial resources to purchase your books before classes begin, please contact MaryAnn Morris, Director of Admissions & Student Services at maryann.morris@ptstulsa.edu.

What equipment do I need for online or videoconference coursework?

Online education requires particular tools. Our technology philosophy is to use the least bandwidth possible in order to make the education we offer accessible to the broadest number of potential students. Students should plan on having:

- A reliable computer, running an up-to-date operating system (e.g., Apple OS X 10.9 or newer or Windows 8 or newer)
- All students, not just online students, need a Word processing program compatible with Microsoft Word 2010 or newer
Note: Office 2016 free download is available through your Phillips Office 365 account
- A presentation program compatible with Microsoft PowerPoint 2010 or newer
- Apple computer users should plan to export to a Microsoft compatible extension (.docx, .pptx, .pdf, etc.)
- Broadband internet access, or faster (strongly preferred, regardless of whether it is delivered by satellite, cable, or DSL)
- Speakers and a microphone; a combination headset with microphone solution is specifically recommended for all interactive and synchronous videoconference class sessions
- A webcam

Students should be aware that some courses will require social media activities or activities involving other third-party websites and/or apps other than those the Seminary contracts with. If such an assignment is required for the course, it will be noted in the course description. Please contact instructors in advance of enrolling to address any questions or special concerns around technology use in the course.

The Phillips faculty and staff primarily use up-to-date Windows software so your use of compatible software will make things easier for you. Also, you should be aware that connectivity speeds, which affect the quality of your internet connection, vary with your supplier, time of day, and location. No matter how much they want to help you, Phillips staff members cannot fix this.

Synchronous Videoconferencing

In certain circumstances, students may be allowed to participate in a course via synchronous videoconferencing. The credit hours for participating in this way are considered distance hours and do not apply to the required on-campus hours of any given degree. Further, for courses other than the biblical languages (i.e., Hebrew and Greek) and Worship Practicum, there is an additional fee of \$150/credit hour (or a portion thereof) to be billed during the semester in which the videoconferencing takes place. Finally, students may not enroll in an entire intensive course through videoconference.

Students may petition for this option by downloading and completing the “Synchronous Videoconferencing Registration Form,” available on Moodle in the Student Services Site, Registrar Forms and submitting it to the registrar along with the Course Enrollment Form for the designated semester. The deadline for submission of this form for Spring 2019 is January 4.

In extenuating circumstances, students may also petition for participation through videoconferencing in a single session of a course by completing and signing the same form. The cost per session is \$25 and will be added to the student bill.

Can I audit a class?

Individuals motivated by a desire for personal growth rather than an accumulation of credit hours may audit selected credit courses at the cost of \$40.00 per credit hour. Auditors are allowed in most courses, with permission of the instructor, if space permits. See the academic catalog for audit policies. If you are interested in auditing a class, please contact the Director of Admissions and Student Services.

And if I have a disability?

Phillips recognizes disability as an aspect of diversity vital to the seminary community and society. The Office of Admissions and Student Services strives to identify opportunities for the learning environment to be accessible and inclusive to all members of the Phillips community and make Disability Resources available to qualifying students. Students with disabilities can begin the collaborative process of accessibility by contacting the Office of Admissions and Student Services to develop solutions or to implement reasonable accommodations. (No documentation will result in a waiver of Phillips admissions policies, expectations regarding acceptable behavior, or course objectives and requirements, including attendance policy.) Disability Resources include developing a partnership with the student through an interview process, review of medical records, and previous learning history to identify resources and strategies for full participation in the learning community. For details, see “[Disabilities: Policies and Procedures](#)” in the Student Services Site Moodle course, Student Services, Handbooks, and Resources section.

What if I need help with travel expenses?

Any student who is currently enrolled in a degree program at Phillips Theological Seminary and lives at least 100 miles from campus may apply to the Office of Admissions and Student Services for a travel grant to offset transportation and lodging expenses.

Funds may be used for travel, lodging, and meal expenses incurred as a direct result of the student's progress toward completion of a degree at Phillips Theological Seminary. Maximum funding is \$250 per academic term per student (not to exceed \$500 in an academic year). For more information, contact MaryAnn Morris, Director of Admissions and Student Services, maryann.morris@ptstulsa.edu.

What if I am struggling academically?

Students are always encouraged to visit with professors and their advisers if they are facing academic challenges. In addition, the seminary is deeply invested in the success of every student and has developed a program that will cover up to 4 free sessions per semester with a seminary-approved writing/tutoring coach. Please contact MaryAnn Morris, Director of Admissions & Student Services, for a resource packet and information on how to utilize the writing and tutoring resource program.

What else do I need to know before starting classes?

Students are expected to maintain a ptstulsa.edu email account in order to facilitate communication and to access course information and assignments via the Internet. Students should check regularly for email sent by Phillips faculty and staff. In addition, Phillips publishes an electronic directory of students every semester that includes **name, home address, telephone numbers, Phillips email address, degree information, and a student's denomination**. Students must notify the registrar by February 11, 2019, if they do not wish to have any or all of this information, including denomination, listed in the directory. Changes in contact information must be reported immediately to the office of the registrar.

We do not provide the directory to individuals or organizations outside the seminary. Likewise, Phillips students should respect the fact that directories and the information they contain are intended only to facilitate appropriate communication within the Phillips community.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Notification of these rights is printed annually in the [student handbook](#) which can be accessed in the Student Services Moodle course, Handbook, Services, and Resources section. Please contact Virginia Thompson, registrar, if you have questions about these rights or the Phillips student directory.

What if I still have questions about procedures?

If you're still not sure what to do after reading this document carefully, or you have additional questions, feel free to contact your adviser; Virginia Thompson, registrar, virginia.thompson@ptstulsa.edu; Tammye Jurena, assistant to the dean and faculty, tammye.jurena@ptstulsa.edu; or Joe Bessler, acting dean, joe.bessler@ptstulsa.edu.

Assessment Course Information

Students who have completed foundation course requirements or 20 hours will need to enroll in their first Assessment Course. Students who have completed 50-60 hours (MDiv) must enroll in the second Assessment Course. Students will enroll in their final assessment course during their last semester. The registrar will notify you and your adviser if you need to enroll in the Spring 2019 semester.

Tuition, Fees and Financial Aid

What are the tuition and fees for Spring 2019?

Tuition (master degree student)	\$480.00 per semester hour minus any Phillips tuition aid grant
Tuition (diploma or special student)	\$140.00 per hour (no tuition aid grant awarded)
Audit/Certificate Fee	\$ 40.00 per semester hour
General Student Fee per semester for all credit-seeking students	\$125.00
Late Registration Fee (after first week of semester, if approved)	\$ 35.00
Change of Enrollment Fee	\$ 25.00 (January 2 – February 2, 2019; per slip)

How do I pay my tuition and fees?

Tuition and fees are due in full the first week of the semester, although a deferred payment plan may be arranged. Students will be informed of payment options before the beginning of the Spring 2019 term. Students with account balances should speak to the registrar before enrolling. Students will be responsible for any costs incurred by the seminary in collecting delinquent student accounts.

Please mail payments to: Phillips Theological Seminary, Phillips Student Accounts, 901 North Mingo Road, Tulsa, Oklahoma 74116-5612. Credit card payments can be made at <http://ptstulsa.edu> (go to "Academics," "Costs and Scholarships," then "Student Account Payment"). Cash, check, or credit card payments may also be made in person at the front reception desk.

Financial arrangements should be made before you attend the first class of a term.

What if I need financial aid?

Phillips provides tuition assistance so that no deserving student is denied the opportunity to obtain a theological education because of the cost. Phillips provides financial assistance to degree-seeking students on the following scale:

- DOC/UCC students receive tuition aid grants that will cover 80% of their qualifying tuition costs
- Students of color receive tuition aid grants that will cover 80% of their qualifying tuition costs
- All other students receive tuition aid that will cover 60% of their qualifying tuition costs

Students who apply for federal loans must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov and contact Todd Mantock, financial aid officer, at todd.mantock@ptstulsa.edu.

Seminary tuition aid grants are renewable each year provided the student:

1. Writes a thank-you letter to their donor(s) by the deadline specified; (students will receive instructions from the Office of Admissions and Student Services.)
2. Maintains satisfactory academic progress by sustaining a 2.50 cumulative GPA. Students whose cumulative GPA falls below 2.50 will be placed on academic probation.

Students may continue to receive seminary aid while on academic probation, provided they demonstrate satisfactory academic progress, as outlined in the academic catalog.

Please see the Financial Aid Handbook in the Financial Aid section of the Student Services Site in Moodle for a complete guide to our Financial Aid policies and procedures.

The Fine Print Regarding Financial Aid at Phillips Seminary:

Seminary tuition aid grants are normally granted for no more than the total number of credit hours required in the degree program in which a student is enrolled. In exceptional circumstances, a student may receive up to three additional semester hours of a seminary tuition aid grant. A student may receive six hours of WD without negatively impacting his or her seminary tuition aid. In all cases, credit hours taken beyond six additional hours required for completion of the student's current academic program will be billed at the full tuition rate.

When a student receives a grade of "F" in a course, any seminary tuition aid granted for that course must be returned to the seminary. The amount of tuition aid grant given for that course will be posted to the student's account for the term in which the student is next enrolled and must be paid according to the financial agreements for that term.

Students receiving Federal Direct student loans must successfully complete at least 6 hours per semester and maintain a 2.50 cumulative GPA in order to maintain satisfactory academic progress for loan eligibility. According to federal regulations, a student cannot exceed the identified borrowing limits per academic year (\$20,500 unsubsidized).

The first disbursement of federal direct unsubsidized student loans will occur one month after the beginning of classes. This is to avoid over payment of funds if a student drops below part-time status, which is at least 6 semester hours. If a student received a federal direct unsubsidized loan and drops below 6 credit hours or withdraws from their studies, they may be required to begin repaying the loan. If you have any questions, please contact the financial aid officer, [Todd Mantock](#).

Students who anticipate using any of the various educational veteran benefits programs are reminded to report this information to the financial aid officer at the time of enrollment.

What if I need to add a course?

A student may not add a course beyond the first week of a fall or spring semester, regardless of course schedule configuration (e.g., weekly, weekend, concentrated, arranged, online). In a January, August or Summer term, courses must be added at least three weeks prior to the beginning of the term.

What if I need to drop a course?

If you need to drop a course after it starts, here is the policy:

1. During the first three weeks of a fall or spring semester, or within the first 7 class contact hours in a January, August, or summer term, courses may be dropped for any reason. No record appears on the transcript.
2. In the fourth through the eighth week of a fall or spring semester, or between 7 and 14 class contact hours in a January, August, or summer term, courses may be dropped for any reason. The dropped courses will be listed on the transcript with a “WD” indicating withdrawal.
3. After the eighth week of a fall or spring semester, or after 14 class contact hours in a January, August or summer term, courses may be dropped with a grade of “WD” only for verified extenuating circumstances of a non-academic nature. A written petition, explaining the extenuating circumstances, must be presented to the dean. If that petition is granted, a “WD” will appear on the transcript. If the petition is not granted, the dean will notify both the student and the course instructor of the decision. The course instructor will assess the student’s performance up to the date of the student’s request to withdraw, and a grade will be issued and will appear on the transcript. Students may appeal a negative decision by the dean to the Master’s Committee.
4. If you are unable to be on campus, you may use the following drop procedure:
 - To drop a course during the first three weeks of class you may notify the registrar via email at virginia.thompson@ptstulsa.edu, or fax a Change of Enrollment form to the registrar, 918-610-8404 or scan and send as email attachment to the registrar. Please include the reason for dropping the course. Requests to drop a course will not be taken over the phone.
 - To drop a class after the third week, you must fill out a Change of Enrollment form, and return the form to the registrar’s office.
 - If you are unable to return for the semester, please notify the registrar and your adviser before classes start.

If I drop a course, will I receive a tuition refund?

Tuition Refund Schedule for January Term 2019:

If the completed drop slip is returned (email and faxes are accepted) to the registrar's office, the refunds are as follows:

From end of registration through December 23	all but \$25 per drop slip
From December 23 to day prior to the start of class	80%
On the first day of the class	50%
On or after the second day of the class.....	0%

Tuition Refund Schedule for the Spring 2019 Semester which applies to drops and withdrawals:

First week (January 28-February 2, 2019).....	100%
Second week (February 4-9, 2019).....	80%
Third week (February 11-16, 2019)	50%
Fourth week (after February 16, 2019).....	None

All fees are non-refundable after the first week.

This tuition refund policy applies equally to students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, or online).

The Change of Enrollment Form for adding and dropping courses is available in the student commons or on Moodle in the Student Services Site. Change of Enrollment forms will be processed the day they are received in the registrar's office.

The policies for adding and dropping courses in a fall or spring semester apply equally to master's level students enrolled in all courses regardless of schedule configuration (e.g., weekly, intensive, arranged, online).

SPRING SEMESTER 2019

Academic Course Offerings: Master's Programs

Weekly On-Campus Courses	Weekly Online Courses	Intensive Courses
<p>Weekly On-Campus courses run from January 28 – May 17 (excluding Concentrated Course Weeks and Spring Break)</p> <p style="text-align: center;"><u>Monday</u></p> <p>2:30pm-5:15pm CPE 510³ Clinical Pastoral Education (Part 2) — George</p> <p style="text-align: center;"><u>Tuesday</u></p> <p>8:30am-11:15am PT 520³ Care and the Christian Communities — Lockhart-Gilroy</p> <p>11:30am-12:45pm Break</p> <p>1:00pm-2:15pm PW 700⁵ Worship Practicum — Jacksons</p> <p>2:30pm-5:15pm PW 540³ Theology and Practice of Public Worship — Ward</p> <p>TH 500³ Introduction to Theology — Morice Brubaker</p>	<p>Online courses run from January 28 – May 17 (excluding Concentrated Course Weeks and Spring Break)</p> <p>ET 525³ Ethics, Culture and Mission of the Church — McCallie</p> <p>FDC 600³ Invitation to Theological Leadership — Southard</p> <p>FDC 700³ Theology and Social Justice — Jha</p> <p>HC 504³ History of Christianity II — Blue</p> <p>NT 500³ Introduction to New Testament — Arthur Carter</p> <p>PR 500³ The Art and Practices of Preaching — Ward</p> <p>SYM 510² Supervised Year in Ministry II — Alexis Carter</p>	<p>January Term</p> <p>Week 1: Jan 7-11 PR 550³ Storytelling in Ministry — Ward</p> <p>Week 2: Jan 14-18</p> <p>Jan 17-18 FDC 500¹ Orientation to Theological Community — Bessler</p> <p>Jan 19-26 TC 900.01³ Immersion Travel: BorderLinks — McCallie</p> <p style="text-align: center;"><u>Weekend Courses</u></p> <p style="text-align: center;"><u>Hybrid Courses</u></p> <p>Feb 2 and online EXT 505^{1.5} Externship I — Morice Brubaker</p> <p>Feb 22-23; May 10-11 and online CE 600³ Introduction to Youth Ministry — Lockhart-Gilroy</p>

<p>5:30pm-6:30pm TRG 502⁵ Foundations for Theological Writing — Hoffmann</p> <p>TRG 504⁵ Foundations for Theological Advocacy — Davis</p>	<p>TRG 501⁵ Foundations for Theological Thinking — Phelps</p> <p>TRG 502⁵ Foundations for Theological Writing — Hoffmann</p> <p>TRG 504⁵ Foundations for Theological Advocacy — Snider</p>	<p><u>One-hour, one Fri-Sat Weekend</u></p> <p>Feb 8-9 PL 880.06¹ Creating Generous Congregations — Brewster</p> <p>Mar 1-2 SP 720¹ Spirituality: The Labyrinth — Martinez</p> <p>Apr 26-27 PL 880.07¹ Should I start a Church or a Nonprofit? Discerning Ministry Entrepreneurship — Pittman</p> <p><u>Two 3-Day Weekend Courses</u></p> <p>Feb 28-Mar 2; May 2-4 DS 500³ History and Polity of the Disciples of Christ — Barnett</p> <p>Feb 28-Mar 2; May 2-4 DS 550³ United Methodist History — Blue</p> <p><u>Concentrated Course Weeks</u></p> <p>Week 1: Mar 11-15 HC 760³ The Black Church in America — Owens</p> <p>Week 2: Mar 18-22 HC 880.06³ History of Religion and Social Justice in the United States — Barnett</p>
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Disclaimer: Course offerings and course meeting dates/times are subject to change based on instructor availability and course enrollment.

Course Descriptions – Spring 2019

Area 1: General Theological Studies

CPE 510 Clinical Pastoral Education II (3 hrs.)

On campus: Mondays

Clinical Pastoral Education II is an extended parish-based course open to students who completed CPE 500 Clinical Pastoral Education I in the Fall 2018 semester. **At least three all-day class sessions (Jan 28, Mar 25 and May 13) are scheduled in addition to the regular Monday class meetings.** Instructor: Dr. Jacob George, DMin., BCC, ACPE Certified Educator.

EXT 505 Externship I (1.5 hrs.)

Intensive: February 2 (Saturday) + online work (Hybrid)

In this course, students will research, identify, contact, propose, generate measurable learning goals for, and begin to participate in an unpaid externship through an organization – nonprofit, advocacy, public policy, or community organizing – whose mission aligns with the MA(SJ) program goals as well as with the student's educational and vocational goals. **This course will meet on campus Saturday, February 2 8:30am-4:30pm and online during the weeks of February 25, April 1 and April 29.** In addition, student must spend 60 clock hours of time engaged on-site in the externship activities. **Prerequisites:** Phase one courses. Intended to be followed by EXT 510 (1.5 hrs.) in the consecutive semester; credit for EXT 505 will only be awarded once EXT 510 is completed. Instructor: Sarah Morice Brubaker, Associate Professor of Theology.

FDC 500 Orientation to Theological Community (1 hr.)

On Campus: January 17-18 (Thursday-Friday)

In this course, required for all students enrolled in a Master's degree program, students will be introduced to the Phillips community, faculty, and the goals of theological education. They will also be given opportunities to develop skills and strategies for success in academic work, to reflect critically on significant issues in ministry and religious leadership in the 21st century, and to form meaningful relationships with peers, professors, and staff members. Graded on a Pass/Fail basis. **This course will meet on campus Thursday, January 17 8:30am-7:00pm and Friday, January 18 8:30am-4:30pm. No prerequisites** Instructor: Joseph A. Bessler, Robert Travis Peake Professor of Theology, acting dean.

FDC 600 Invitation to Theological Leadership (3 hrs.)

Online

This introductory course, required for MDiv and MAMC students, examines the contours of leadership in ministry across multiple contexts by giving exposure to multiple denominational practices as well as a variety of ministry settings and practices. Settings include but are not limited to congregational ministries, broader church ministries, community-based or entrepreneurial ministries, and forms of chaplaincy – all of which are currently in a time of transformation. Readings will address the nature of ethical and effective leadership broadly defined, as well as theologies of leadership specifically in religious contexts. The course will also provide an introduction to some basic practices of ministry, both traditionally conceived and innovative. Any Zoom sessions, such as Q&A with guest presenters, will be optional and recorded for later viewing. **No Prerequisites.** Instructor: Susanna Southard, Instructor in Ministry Studies.

FDC 700 Theology and Social Justice: Theories and Methods (3 hrs.)

Online

This introductory course examines the relationship between theological reflection and social justice, focusing on theories and methods. Upon successful completion of the course, students will be able to identify, describe, restate, and analyze at least three theoretical models of social justice inequality; interpret those models theologically, using theological vocabulary; and apply those interpretations to their own contexts. **No prerequisites.** Instructor: Rev. Sandhya Jha, founding director of the Oakland Peace Center.

SYM 510 Supervised Year in Ministry II (2 hrs.)

Online

This course will focus on ministry as community organization and cross-cultural mission, while continuing the disciplined theological reflection developed in the SYM I course. Students will acquire the leadership skills necessary for engaging congregations in purposeful involvement in contexts outside the walls of church life. Additionally, students will develop the discipline and habit of theological reflection in cross-cultural settings. Each student will be required to partner with a local community service organization (or if the church is already has such a partnership or service project of their own) for part of the ten hours already required of the program. The student will present in class written materials from their community service project for in depth theological reflection about the importance and meaning of doing ministry in a cross-cultural (contextual) setting. **Prerequisite:** SYM 505. Instructor: Rev. Alexis Carter, Adjunct Instructor of the Practice of Ministry.

TRG 501 Foundations for Theological Thinking (.5 hrs.)

Online

Small theological reflection group drawing on vocational stories to explore the nature and practice of theological reflection, with particular attention to critical thinking in seminary and ministry contexts. To be taken by all master's students during the first or second semester of enrollment. Graded on a Pass/Fail basis. **No Prerequisites.** Instructor: Deb Phelps, Adjunct Instructor of the Practice of Ministry.

TRG 502 Foundations for Theological Writing (.5 hrs.)

On Campus: Tuesdays or Online

Small theological reflection group employing a workshop approach for the practice of seminary writing, as well as various forms of public theological writing. To be taken by all master's students early in program, in Phase One. Graded on a Pass/Fail basis.

Prerequisite: TRG 501. On Campus and Online Instructor: Thomas Hoffmann, Senior Pastor, St. Matthew's United Methodist Church, Tulsa.

TRG 504 Foundations for Theological Advocacy (.5 hrs.)

On Campus: Tuesdays or Online

Small theological reflection group emphasizing theological advocacy and sustained practice of ministry, including a group project as public theology. To be taken late in program, in Phase Three, after completing a minimum of 70 semester hours of credit for MDiv students or 36 semester hours for MAMC students. Graded on a Pass/Fail basis. **Prerequisite:** Completion of or concurrent enrollment in Supervised Year in Ministry. On Campus Instructor: Gerald Davis, Senior Pastor, Church of the Restoration, Tulsa; Online Instructor: Phil Snider, Pastor, Brentwood Christian Church, Springfield.

Area II: Biblical Studies

NT 500 Introduction to New Testament (3 hrs.)

Online

A basic introduction in the content and theology of the New Testament. **No Prerequisites.** Instructor: Arthur Francis Carter, Assistant Professor of New Testament.

Area III: Historical Studies

DS 500 History and Polity of the Disciples of Christ (3 hrs.)

Intensive: February 28-Mar 2 and May 2-4 (Thursday-Saturday)

The origin, development, organization, and theological interests of the Christian Church (Disciples of Christ) studied in the context of American social and religious history. Required of all Christian Church (Disciples of Christ) students preparing for ordination.

Enrollment encouraged for United Church of Christ students. **This course will meet on campus February 28 2:30pm-6:30pm, March 1-2 8:30am-5:00pm, May 2 2:30pm-6:30pm, May 3-4 8:30am-5:00pm. Recommended Prerequisites:** Phase I courses. Instructor: Lisa D. Barnett, Assistant Professor of the History of Christianity.

DS 550 United Methodist History (3 hrs.)

Intensive: February 28-Mar 2 and May 2-4 (Thursday-Saturday)

This course, required for candidates for ordination in the United Methodist Church, will inform students about the basic periods of United Methodist history. Particular attention will be paid to events, movements, and persons that have shaped the denomination. **This course will meet on campus February 28 2:30pm-6:30pm, March 1-2 8:30am-5:00pm, May 2 2:30pm-6:30pm, May 3-4 8:30am-5:00pm.**

Recommended Prerequisites: Phase I courses. Instructor: Ellen Blue, Mouzon Biggs, Jr. Professor of the History of Christianity and United Methodist Studies.

HC 504 History of Christianity II (3 hrs.)

Online

A survey of the Christian church from the Reformation era to modern times. Special attention will be given to the diversity and unity of the church in the period and to the divisions and reconciliations that have shaped various contemporary Christian communities. **No**

Prerequisites. Instructor: Ellen Blue, Mouzon Biggs, Jr. Professor of the History of Christianity and United Methodist Studies.

HC 760 The Black Church in America (3 hrs.)

Intensive: March 11-15 (Monday-Friday)

This course will focus on the moral and religious traditions of African American churches and the ways that these traditions have influenced life in America. Particular attention will be given to the prominent role that the Black Church has played as a social, political and cultural center in the African American community. A principle presupposition underlying the course content is the view that the "Black Church" is employed as a shorthand designation for the thick diversity and complexity of Black Christian Traditions that

comprise African American Christian experience. **This course will meet on campus March 11-15 8:30am – 5:00pm. Recommend Prerequisite:** HC 504. Instructor: Ray A Owens, Affiliate Instructor of Christian Social Ethics and Black Church Studies and Senior Pastor, Metropolitan Baptist Church, Tulsa.

HC 880.06 History of Religion and Social Justice in the United States (3 hrs.)

Intensive: March 18-22 (Monday-Friday)

This course explores a diverse range of religious traditions in their concern over social justice issues in the U.S. history from the Second Great Awakening (and its establishment of the “Benevolent Empire” melding religion and reform movements) to the present. In examining a myriad of social justice issues, students will critically reflect upon justice-oriented practices (e.g., grassroots organizing, nonviolent or violent action, voting, economics, etc.) utilized by various social movements intended to effect change. The merging of religious beliefs and social action practices to shape a larger public consciousness reveals both positive and negative consequences for America’s ideal of liberty, equality, and opportunity for all. **This course will meet on campus March 18-22 8:30am – 5:00pm. No Prerequisites.** Instructor: Lisa D. Barnett, Assistant Professor of History of Christianity.

Area IV: Theology and Ethics

ET 525 Ethics, Culture and Mission of the Church (3 hrs.)

Online

A study of ethical reflection as a practice of cultural analysis. The churches' mission in the world will be considered in relation to the ethical challenges presented by the new media, bioethics, globalization, religious pluralism, race, sexuality, and other issues. Satisfies Ethics, Culture and Mission requirement. **Prerequisites:** FDC 600 and TH 500. Instructor: Kathy McCallie, Assistant Professor of Ministerial Leadership and Ethics.

TH 500 Introduction to Theology (3 hrs.)

On Campus: Tuesdays

An introduction to the vocabulary, tasks, aims, and scope of theology, and various contextual methods and approaches to the discipline. Upon successful completion of the course, students will be able to identify, describe, classify, and evaluate influential theological arguments, as well as place those arguments in their historical context. **No Prerequisites.** Instructor: Sarah Morice Brubaker, Associate Professor of Theology.

Area V: Practical Theology

CE 600 Introduction to Youth Ministry (3 hrs.)

Intensive: February 22-23 and May 10-11 (Friday-Saturday) and online work (Hybrid)

The aim of this course is to explore the church's role in engaging in spiritual development and faith formation with young people. The course will explore the human development and culture of today's youth, the environments that help spiritual formation to take place, and theological and practical approaches that can be used to aid in the spiritual development of adolescents. **This course will meet on campus February 22-23 9:00am-5:00pm, May 10-11 9:00am-5:00pm and online during the weeks of February 5, 12, March 26 and April 29. No Prerequisites.** Instructor: Annie Lockhart-Gilroy, Assistant Professor of Christian Education and Practical Theology.

PL 880.06 Creating Generous Congregations (1 hr.)

Intensive: February 8-9 (Friday-Saturday)

This two-day seminar gives students the opportunity to discover and develop congregational generosity by exploring the significant and necessary steps to creating lasting cultural change within a congregation. In interactive segments students will explore theology, the role of adaptive leadership, fiscal transparency and the importance of donor care, with action steps to impact the exploration and experience for both laity and clergy. The curriculum is prepared and presented by the Lake Institute on Faith and Giving, and this seminar is offered in partnership between Phillips Theological Seminary, the Kansas-Oklahoma Conference of the UCC, the Christian Church in Oklahoma, and Fellowship Congregational Church. **This course will meet at Fellowship Congregational Church on February 8 and 9, from 8:30am-5:00pm. No Prerequisites.** Instructor: Geoffrey Brewster, Senior Director of Stewardship.

PL 880.07 Should I Start a Church or Nonprofit? Discerning Ministry Entrepreneurship (1 hr.)

Intensive: April 26-27 (Friday-Saturday)

This course, offered in partnership with Hope Partnership for Missional Transformation and National Benevolent Association of the Christian Church (Disciples of Christ) offer students the opportunity to engage in and reflect on interactive discernment exercises to discover the call to do ministry differently. Students will be given the space to explore the *why*, the *what*, and everything in between of starting new ministries, including questions like: What is social entrepreneurship? And, for that matter, what is church? Facilitated by: Pastor Terrell L. McTyler, Minister of New Church Strategies of New Church Ministry, and Rev. Ayanna Johnson Watkins, Director of the

National Benevolent Association Incubate Initiative. **This course will meet on campus April 26 and 27, from 8:30am-5:00pm. No Prerequisites.** Instructor: Nancy Claire Pittman, Stephen J. England Associate Professor of the Practice of Ministry.

PR 500 The Art and Practices of Preaching (3 hrs.)

Online

A consideration of the nature of Christian preaching. The course explores the issues and dynamics of preaching, as well as the practices that support preaching. Class size is limited. **Prerequisites:** FDC 600, HB 500, NT 500 and TH 500. Instructor: Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship.

PR 550 Storytelling in Ministry (3 hrs.)

Intensive: January 7-11 (Monday-Friday)

A practical introduction to the art of storytelling as it applies to teaching and preaching ministries. Students will learn to tell and re-imagine biblical stories using techniques of oral interpretation and dramatization and to craft personal narratives based on life experiences. Some attention will be given to principles of narrative preaching. Grading is pass/fail. Class size is limited. **This course will meet on campus Monday-Friday, January 7-11, 8:30am-5:00pm. No Prerequisites.** Instructor: Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship.

PT 520 Care and the Christian Communities (3 hrs.)

On Campus: Tuesdays

The purpose of this course is to help students understand practices of Christian care within and beyond their communities. Students will explore ways to pay attention to suffering and to identify resources within and outside of the church that contribute to the ability to offer support and care. In addition, students learn different theologies of pastoral care in order to inform and clarify the students' emerging care practices in wider communal, cultural, and theological contexts. **Prerequisite:** FDC 600. Instructor: Annie Lockhart-Gilroy, Assistant Professor of Education and Practical Theology.

PW 700 Worship Practicum (.5 hrs.)

On campus and via videoconference (Tuesdays)

Students in this class are responsible for planning and evaluating the seminary community's regular services of worship. Regular attendance at the class and at worship is required. This class is offered tuition free, is graded pass/fail, and may be repeated. A total of no more than 2 hours may be applied toward a certificate, diploma, or master's degree program. If not attending on campus, students must complete and submit "Synchronous Videoconferencing Registration Form" by January 4. **Prerequisite:** completion of 6 credit hours. Instructors: Gina and Chuck Jackson, Directors of Seminary Worship.

PW 540 Theology and Practice of Public Worship (3 hrs.)

On Campus: Tuesdays

An introduction to liturgical theology, or the discipline of theological reflection on the words and actions of the church's worship, designed for students who will lead worship in communities of faith. While some attention is given to liturgy for occasional services, the primary focus will be on the people of God's regular Sunday worship. **Prerequisites:** FDC 600 and TH 500. Instructor: Richard F. Ward, the Fred B. Craddock Professor of Homiletics and Worship.

SP 720 Spirituality: The Labyrinth (1 hr.)

Intensive: March 1-2 (Friday-Saturday)

Students will connect to the spiritual nature of the labyrinth through a study of labyrinth history, learning about the wide variety of labyrinths and their use, as well as using and creating a variety of labyrinths. Study, reflection and practice will be ongoing throughout the semester. The intensive weekend will serve as a retreat for many labyrinth experiences to enhance the student journey through seminary.

This course will meet on campus March 1 10:00am-6:00pm and March 2 9:00am-3:00pm. No Prerequisites. Instructor: Rev. Darlene Martinez, Children's Pastor at Harvard Avenue Christian Church, Tulsa, OK.

Area VI: Faith and Public Discourse

Interreligious and Cross-Cultural Immersion and other Educational Travel Courses

TC 900.01 Immersion Travel: Borderlinks (3 hrs.)

Intensive: January 19-26

A study trip that investigates the complex situation along the border between the United States and Mexico. This course is offered in cooperation with the BorderLinks organization of Tucson, Arizona. An international immersion fee of \$350.00 which partially covers travel, food and lodging expenses will be assessed. This fee is nonrefundable once travel and housing arrangements have been made. Students are responsible for meals in route to and from the immersion site. **In addition, students will need to complete an Immersion Course Enrollment form by November 16.** Pre-trip assignments and a post trip meeting will be arranged. **Passport required. The group will depart on January 19 and return on January 26.** Priority enrollment for the first 9 students who enroll. **Prerequisite:** completion of one introductory course. Instructor: Kathy McCallie, Assistant Professor of Ministerial Leadership and Ethics.

Projected Courses – Fall 2019

Projected courses (subject to change), offered only for planning purposes. A full listing will be published in Spring 2019.

Area I: General Theological Studies

- EXT 505 Externship I**, Morice Brubaker, hybrid
- EXT 510 Externship II**, Morice Brubaker, format TBD
- FDC 500 Orientation to Theological Community**, Bessler on campus
- FDC 600 Invitation to Theological Leadership**, Southard, hybrid
- SYM 505 Supervised Year in Ministry**, Instructor TBA, on campus and online
- TRG 501 Foundations for Theological Thinking**, Instructor TBA, on campus and online
- TRG 502 Foundations for Theological Writing**, Instructor TBA, online

Area II: Biblical Studies

- HB 500 Introduction to Hebrew Bible**, Davison, online
- HB 825 Biblical Hebrew**, Davison, on campus/videoconference
- NT 500 Introduction to New Testament**, W. Carter, on campus
- NT 600 New Testament Exegesis**, A. Carter, online

Area III: Historical Studies

- DS 625 United Methodist Polity**, Lucky, on campus
- HC 502 History of Christianity I**, Barnett, online
- HC 700 Makers of Christianity in the 20th Century**, Blue, on campus
- HC 770 Religion and the Civil Rights Movement**, Owens, intensive

Area IV: Theology and Ethics

- TH 500, Introduction to Theology**, Morice Brubaker, online
- TH 625, Constructive Theology**, Bessler, online
- TH xxx, Upper Level Theology**, Morice Brubaker, intensive

Area V: Practical Theology

- CE 585 Education as a Practice of Freedom**, Lockhart-Gilroy, on campus
- LC 600 Capstones in Theological Education**, Pittman, intensive
- PR 500 The Art and Practice of Preaching**, Ward, on campus

Area VI: Faith and Public Discourse

- AH 525 The Bible and Contemporary Issues**, Instructor TBA, format TBD
- AH 700 Social World of Early Christianity**, W. Carter, intensive
- AH 880.07 African-American Hermeneutics**, A. Carter
- TC 900.xx Immersion Travel: Katrina**, Blue

Academic Calendar

Spring 2019

J-term Weeks..... Jan 7-11; 14-18
DMin Fortnight Jan 7-18
OrientationJan 17-18
MLK Jr. Day (seminary closed)Jan 21
First day of 13-week classesJan 28
Concentrated Course Week 1..... Mar 11-15
Concentrated Course Week 2..... Mar 18-22
Withdrawal deadline Mar 22
Spring Break/Holy Week RecessApr 15-19
Good Friday (seminary closed) Apr 19
Easter Monday (seminary closed).....Apr 22
Incomplete request deadline May 10
Awards Day..... May 14
Last day of classes..... May 17
Graduation May 18
Memorial Day (seminary closed)May 27
Grades due..... May 31

Summer 2019

Summer term..... June 3-28
DMin Fortnight June 17-28
Independence Day (seminary closed).....July 4
Summer coursework deadline July 26
Grades due.....Aug 9

Fall 2019

A-term Weeks Aug 5-9; 19-23
OrientationAug 19-21
First day of 13-week classes Aug 26
Labor Day (seminary closed) Sept 2
Concentrated Course Week 1..... Oct 7-11
Concentrated course week 2 Oct 14-18
Withdrawal deadline..... Oct 18
Fall Break/Thanksgiving Recess Nov 25-29
Thanksgiving (seminary closed)Nov 27-29
Incomplete request deadline Dec 6
Last day of classes.....Dec 13
Grades due..... Jan 2, 2020